DVD	Day 1 -	Thursday 15 January & Day 2 - Friday 16 January
Chapter 1	Day 1	Discussion The mechanics of resisting a push without leaning into your partner.
Chapter 2	Day 2	Talk & Demo The mechanics of lifting in FI, and how to organise yourself to resist a push. Jeff Demonstrates using a roller, and then with course participants.
Chapter 3	Day 2	ATM How the tibia, fibula, and femur could move in the ATM. Jeff shows the movements on a model skeleton and demonstrates.
Chapter 4	Day 2	Demo Key ideas regarding moving from sitting to standing. FI with a course participant.
Chapter 5	Day 2	Demo The neurological and developmental basis for standing. Hands-on work with a course participant, and Jeff showing an ATM sequence.
Chapter 6	Day 2	ATM Evoking the appropriate placement of the foot on the ground for weight support.
Chapter 7	Day 2	Demo Applying ideas from the foot placement ATM. Short FI with a course participant.

CD Day 1 - Thursday 15 January

CD	Day 1 - Thursda	y 15 January
D1-1	37:19 - Introduction - ATM - Activity	Standing, hands on a chair seat. Activating the extensors. In small groups, explain how the ATM worked without using the term "differentiation".
D1-2	22:32 - Discussion	Jeff speaks about the preceding ATM lesson.
D1-3	23:54 - ATM	Sitting to standing from a chair. Lifting the legs as if to stand. Standing as if to lift the legs.
D1-4	40:56 - Discussion	The structural design and mechanics of the foot for standing and walking.
LUI	N C H	
D1-5	34:26 - ATM	Breathing (based on an ATM Feldenkrais taught at the 1974 Berkeley public workshop).
D1-6	22:49 - Discussion - 1st Activity	Jeff and participants talk about the previous ATM. Jeff describes hands-on, partner activity. Hands on the abdomen and sacrum, feeling for how breathing is affected by variations in standing organisation.
	- Discussion - 2nd Activity	Jeff and participants talk about the activity. Standing and meeting your partner's push - arms in a hoop-like circle.
D1-7	18:21 - Discussion	Jeff talks about the mechanics of resisting a push without

(Refer to chapters 1 and 2 on the DVD)

- Activities Jeff describes hands-on activities done in partners and trios.

leaning into your partner.

CD	Day 2 - Friday 16	5 January
D2-1	25:30 - Discussion	Jeff responds to participants' questions and comments about experiences, and ideas encountered in day 1.
D2-2	41:35 - ATM	Turning the leg bones to make the pelvis lighter to lift. Supine, sitting, and standing on the knees. Jeff refers to how the tibial plateau moves. (Refer to chapter 3 on the DVD)
D2-3	18:37 - Discussion - Demo.	Jeff and participants talk about the preceding ATM. Jeff does an FI with a course participant to illustrate key ideas about moving from sitting to standing. (Refer to chapter 4 on the DVD)
	- Activity	Hands-on practise in partners or trios.
D2-4	06:12 - Demo.	Jeff illustrates through hands-on work & movement the neurological and developmental basis for the particular standing organisation explored in the demonstration. (Refer to chapter 5 on the DVD)
LU	N C H	
D2-5	03:07 - Discussion	Jeff speaks about the book, "Dexterity and Its Development" by Nicolai Bernstein.
D2-6	23:44 - ATM	A montage of aspects from different ATM lessons that evoke appropriate placement of the foot on the ground for weight support. (Refer to chapter 6 on the DVD)
D2-7	11:37 - Demo.	Jeff does an FI with a course participant to Illustrate ideas from the preceding ATM. (Refer to chapter 7 on the DVD) Jeff describes a hands-on partner activity based on the demonstration.

Discussion preceding an FI with a professional footballer.

D2-8 08:11 - Discussion

CD Day 3 - Saturda	ny 17 January
D3-1 23:27 - Discussion	Participants and Jeff talk about the FI with the professional footballer.
D3-2 37:21 - ATM	Side lying. Sensitively moving the thumb and fingers while lifting and lowering the limbs using different coordinations.
D3-3 14:43 - Discussion - Demo.	What's the strategy used in the preceding ATM? Jeff illustrates through hands-on work strategies used in the preceding ATM lesson.
- Activity	Jeff describes a hands-on partner activity based on the demonstration.
D3-4 03:01 - Discussion	Jeff recapitulates central ideas explored in the preceding activity.
LUNCH	
LUNCH D3-5 04:32 - Discussion	Jeff's response to participants' comments regarding ideas encountered in the pre-lunch discussion about the ATM.
D3-5 04:32 - Discussion	encountered in the pre-lunch discussion about the ATM. Standing. Stepping onto the supporting leg, keeping the back foot on the ground. A chair is used for rests. Jeff does a short FI with a course participant related to the
D3-5 04:32 - Discussion D3-6 38:12 - ATM	encountered in the pre-lunch discussion about the ATM. Standing. Stepping onto the supporting leg, keeping the back foot on the ground. A chair is used for rests.
D3-5 04:32 - Discussion D3-6 38:12 - ATM D3-7 36:43 - Demo	encountered in the pre-lunch discussion about the ATM. Standing. Stepping onto the supporting leg, keeping the back foot on the ground. A chair is used for rests. Jeff does a short FI with a course participant related to the preceding ATM. Jeff describes a hands-on activity with partners, and makes

REFERENCED MATERIALS

Bernstein, N. On dexterity and its development.

In M. Latash & M. Turvey (Eds.), Dexterity and Its Development. Lawrence Erlbaum, New Jersey. 1996. pp.1-244. ISBN 0-8058-1646-1

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